

**Burrillville High School
School-Wide Rubric**

Expectation:	4. Use digital tools to access, evaluate and effectively apply information.
Sub-Expectation	4.2 Utilize technological tools to evaluate information
Requirement:	The student uses technological tools to evaluate information from multiple perspective and in multiple ways in the completion of an assessment.

	4	3	2	1
CRITERIA	Exceeds Standard	Meets Standard	Needs More Work	Needs More Instruction
Creativity	Evaluates information using technological tools actively and creatively.	Evaluates information using technological tools. (CT, NETS 1, NETS 6)	Evaluates information sometimes using technological tools	Rarely evaluates information using technological tools.
Meaning	Consistently derives meaning from information presented creatively in a variety of formats to synthesize a solution	Usually derives meaning from information presented creatively in a variety of formats to develop a solution (CT, NETS 4, NETS 6)	Sometimes derives meaning from information presented creatively in a variety of formats to develop a solution	Rarely derives meaning from information presented creatively in a variety of formats to develop a solution
Perspective	Effectively understands how media technologies can be interpreted differently, and how it can influence others values and beliefs	Understands how media technologies can be interpreted differently, and how it can influence others values and beliefs (CT, NETS 3, NETS 5)	Somewhat understands how media technologies can be interpreted differently, and how it can influence others values and beliefs	Rarely understands how media technologies can be interpreted differently, and how it can influence others values and beliefs
Evaluation	Always collects and analyzes data using digital tools to evaluate information solving authentic problems and answering significant questions	Frequently collects and analyzes data using digital tools to evaluate information (CT, NETS 3, NETS 4)	Usually collects and analyzes data using digital tools to evaluate information	Rarely collects and analyzes data using digital tools to evaluate information

Adapted from the NCREL/enGauge, ISTE/NETS, and 21st Century Skills Partnership standards