

Burrillville High School School-Wide Rubric

Expectation:	3 Value and demonstrate personal and social responsibility
Sub-Expectation	3.2 Recognize and respect the diversity, cultures and individuality of others
Requirement:	During the completion of an assessment or an outside of school experience the student demonstrates respect through his actions. The student may submit a project and reflection to complete requirement.

CRITERIA	4 Exceeds Standard	3 Meets Standard	2 Needs More Work	1 Needs More Instruction
Self- Control	Shows a high degree of self-control Stays on task all the time Provides insight to class discussion	Shows a good degree of self-control Stays on task all the time Contributes information to class discussion (C)	Shows acceptable degree of self-control Stays on task regularly Class discussion is appropriate	Shows a limited degree of self-control Off-task and often needs teacher intervention Class discussion is inappropriate
Relationships	Consistently contributes by: - providing leadership - taking part in class - taking initiative to help others -maintaining positive relationship with peers	Frequently contributes by: - providing leadership - taking part in class - taking initiative to help others -maintaining good relationship with peers (C, R&E, C&G 4)	Regularly contributes by: - taking leadership when assigned - willingly participating in class - helping others when asked -maintaining satisfactory relationship with peers	Contribution is limited or negative due to: - disrupting others - engaging in negative peer behavior
Attitude	Has an exemplary attitude: - is positive and enthusiastic about school - contributes to the benefit of others Always prompt	Has a good attitude: - is positive and enthusiastic about school - contributes to the benefit of others Always prompt (R&E)	Has a satisfactory attitude: - is positive about school - makes contributions to the benefit of others Always prompt	Has a poor attitude: - contribution to the class is disruptive Often tardy from breaks
Respect	Always recognizes and respects others for their individuality and diversity.	Frequently recognizes and respects others for their individuality and diversity. (C, R&E, C&G 3)	Occasionally recognizes and respects others for their individuality and diversity.	Rarely recognizes and respects others for their individuality and diversity.

