

Burrillville High School School-Wide Rubric

Expectation:	3 Value and demonstrate personal and social responsibility
Sub-Expectation	3.1 Make informed life and career decisions
Requirement:	The student will demonstrate attainment of this expectation through a completed ILP

	4	3	2	1
CRITERIA	Exceeds Standard	Meets Standard	Needs More Work	Needs More Instruction
Academic Knowledge <ul style="list-style-type: none"> • Completion of 22 credits • Completion of Digital Portfolio • Completion of Comprehensive Course Assessments • Scoring a 2 or higher on NECAP 	Acquires significant knowledge, attitudes, and skills that contribute to effective learning in school and across the life span.	Acquires the knowledge, attitudes, and skills that contribute to effective learning in school and across the life span. (CT)	Acquires some of the knowledge, attitudes, and skills that contribute to effective learning in school and across the life span.	Acquires no knowledge, attitudes, and skills that contribute to effective learning in school and across the life span.
Academic Progress <ul style="list-style-type: none"> • Course Audit 	Explores post-secondary opportunities and conducts a yearly audit of earned credits and uses this information to create a career and academic plan.	Explores post-secondary opportunities and conducts a yearly audit of earned credits (R)	Explores some post-secondary opportunities and conducts a yearly audit of earned credits	Explores no post-secondary opportunities and does not conduct a yearly audit of earned credits
Career Exploration <ul style="list-style-type: none"> • Skills Assessment • Interest Inventory • Resume 	Investigates the world of work through many career interest finders and basic skill inventories and makes many connections to self.	Investigates the world of work through career interest finders and basic skill inventories and makes connections to self. (R, CT)	Investigates the world of work through career interest finders and basic skill inventories, making some connections to self.	Investigates the world of work through career interest finders and basic skill inventories, making no connections to self.

Personal/Social Development <ul style="list-style-type: none"> • Activity Sheets • Annual Goals • Ability Profiler • Annual Reflections 	Substantially reflects on past achievements and activities, and sets goals detailing future ambitions.	Reflects on past achievements and activities, and sets goals detailing future ambitions. (C)	Usually reflects on past achievements and activities, and usually sets goals detailing future ambitions.	Makes no attempt to reflect on past achievements and activities, and makes no attempt to set goals detailing future ambitions.
--	--	---	--	--

Adapted from the American School Counselor Association (ASCA) standards

Students may complete their ILP at www.waytogori.org, and using the PDF option create a PDF of their ILP to upload into the Digital Portfolio.