

**Burrillville High School
School-Wide Rubric**

Expectation:	2. Communicate information clearly and effectively using a variety of 21st Century skills
Sub-Expectation	2.2 Write clearly and concisely
Requirement:	The student will demonstrate an understanding of the writing process through class assignments, and projects. S

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CRITERIA	Exceeds Standard	Meets Standard	Needs More Work	Needs More Instruction
Reading-Writing Connection	<p>Demonstrates an ability to respond to prompt/task with clarity and insight.</p> <p>Focus is well developed and maintained throughout response. All ideas flow logically, the argument is constantly identifiable, reasonable and sound</p> <p>Specific examples are given and are used to support topics and arguments.</p>	<p>Demonstrates an ability to respond to prompt/task.</p> <p>Focus is clear and maintained throughout the response.</p> <p>Most ideas flow logically, the argument is identifiable, reasonable and sound</p> <p>Examples are given and are used to support most of the topics and arguments. (C, W 2, W 3, W 4, W 5, W 6, W 7, W 8, W 11, W14)</p>	<p>Demonstrates an attempt to respond to prompt/task.</p> <p>Focus may be present but not maintained.</p> <p>Ideas do not logically flow. The argument is not easily identifiable.</p> <p>Examples are given, but do not support many of the topics and arguments.</p>	<p>Demonstrates a minimal response to prompt/task.</p> <p>Focus is unclear or lacking.</p> <p>No logical flows to ideas and arguments.</p> <p>Examples are very weak or nonexistent.</p>
Structure of Language	<p>Demonstrates use of strong organizational structures. A variety of elaboration strategies is evident.</p>	<p>Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. (C, W 1, W 4, W 5, W 7)</p>	<p>Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration.</p>	<p>Little or no organizational structure is evident. Details are minimal and/or random.</p>
Writing Process	<p>Used an extensive recursive process including pre-writing, drafting, revising, editing, and critiquing to produce final drafts of written product</p>	<p>Used a recursive process, including pre-writing, drafting, revising, editing, and critiquing to produce final drafts of written product. (W 10)</p>	<p>Used a limited recursive process, including pre-writing, drafting, revising, editing, and critiquing to produce final drafts of written product</p>	<p>Failed to use a recursive process, including pre-writing, drafting, revising, editing, and critiquing to produce final drafts of written product</p>

Writing Conventions	Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.	Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning. (C, W 1, W 9)	Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.	Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.
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Adapted from the RIDE NECAP Rubric Writing <http://www.ride.ri.gov/Instruction/curriculum/rhodeisland/assessment/standards.aspx> and Teaching and Learning Solutions.