

**Burrillville High School
School-Wide Rubric**

Expectation:	2. Communicate information clearly and effectively using a variety of 21st Century skills
Sub-Expectation	2.1 Demonstrate an understanding of texts
Requirement:	The student will demonstrate an understanding of text materials through classroom assignments, discussions and projects.

	4	3	2	1
CRITERIA	Exceeds Standard	Meets Standard	Needs More Work	Needs More Instruction
Initial Understanding	Demonstrates an ability to read and thoroughly comprehend grade-appropriate text.	Demonstrates an ability to read and comprehend grade-appropriate literary and informational text. (R 3, R4, R 7, R 12, R 13, R 14, R 15)	Demonstrates an inconsistent ability to read and comprehend grade-appropriate text.	Demonstrates minimal ability to derive/construct meaning from grade-appropriate text.
Analysis/ Interpretation Citing Evidence	Demonstrates an ability to insightfully analyze and interpret literary and informational text. Offers insightful observations/assertions that are well supported by references to the text.	Demonstrates an ability to analyze and interpret literary and informational text. Makes and supports relevant assertions by referencing the text. (R 5, R 6, R 8, R 16)	Attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text.	May be able to recognize story elements and text features. Student can't make or support assertions by referencing texts.
Vocabulary	Uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.	Uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text. (R 2, R 3)	Vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.	Limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

Adapted from RIDE NECAP Reading Rubric <http://www.ride.ri.gov/Instruction/curriculum/rhodeisland/assessment/standards.aspx>