

**Burrillville High School
School-Wide Rubric**

Expectation:	1. Acquire, analyze, and evaluate information and ideas to effectively solve problems.
Sub-Expectation	1. 4 Synthesize information from multiple sources and formats to complete authentic learning tasks
Requirement:	The student completes an authentic learning tasks in which information from multiple sources has been synthesized to complete the task

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CRITERIA	Exceeds Standard	Meets Standard	Needs More Work	Needs More Instruction
Research Question	Proposes a question that is focused, clear, and complete. Key concepts and terms are identified. Extensive informational resources are identified to solve the problem.	Proposes a question that is focused and clear. Student identifies concepts related to the topic, and can find a sufficient number of informational resources to solve the problem. (R, PS, NETS 3)	Proposes a preliminary question but cannot find a sufficient number of informational resources to solve the problem.	Unable to effectively propose a research question
Information Search Strategy	Aware and able to effectively analyze search results. Evaluates the appropriateness of multiple relevant informational sources to solve the problem.	Conducts an appropriate search strategy within a reasonable amount of time. Solves problems by finding a variety of relevant informational resources. (R, PS, NETS 3)	Lacks consistent focus and is unclear about search strategy. Time is used somewhat effectively and efficiently. The information gathered may be relevant.	Unfocused and unclear about search strategy. Time is not used effectively and efficiently. Information gathered lacks relevance.
Evaluating Information	Effectively and efficiently examines information using criteria such as authority, credibility, relevance, timeliness, and accuracy, and is able to make judgments about what to keep and what to discard.	Examines information using criteria such as authority, credibility, relevance, timeliness, and accuracy, and is able to make judgments about what to keep and what to discard. (R, PS, CT, NETS 4, R 8)	Somewhat aware of criteria that might be used to judge information quality. Some effort is made to examine the information located.	Unaware of criteria that might be used to judge information quality. Little effort is made to examine the information located.

Using Information Effectively	Aware of the breadth and depth of research on a topic, and is able to reflect on search strategy, synthesize and integrate information from a variety of sources, and draw appropriate conclusions.	Uses appropriate information to synthesize an answer to a problem, integrating information from multiple sources and drawing appropriate conclusions. (R, PS, CT, C, NETS 1, R5, R 6, W 7)	Somewhat aware of the information necessary to research a topic. Information gathered is partial and does not always support the intended purpose.	Not aware of the information necessary to research a topic, and the types of data that would be useful in formulating a convincing argument.
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Adapted from Teaching and Learning Solutions