

**Burrillville High School
School-Wide Rubric**

Expectation:	1. Acquire, analyze, and evaluate information and ideas to effectively solve problems.
Sub-Expectation	1. 3 Apply problem solving strategies
Requirement:	In completing the assessment the student displays appropriate problem solving strategies or skills to successfully complete the task.

	4	3	2	1
CRITERIA	Exceeds Standard	Meets Standard	Needs More Work	Needs More Instruction
Problem/Question	Accurately identifies the problem/question and provides supporting evidence.	Accurately identifies the problem/question. (PS, CT)	The identified problem/question is unrelated to the given facts	Does not identify problem/question accurately if at all.
Supporting Data/Evidence	Provides a well-developed examination of the evidence and questions its accuracy, relevance, and completeness. Distinguishes between fact and opinion.	Examines evidence and questions the quality. Distinguishes between fact and opinion. (PS, CT, R)	Merely repeats information provided. Does not distinguish between fact and opinion.	Does not identify or assess the quality of supporting evidence.
Process	Effectively and consistently applies problem solving skills and strategies to provide a solution to the problem/ question.	Applies problem solving skills and strategies to provide a solution to the problem/ question. (PS, CT)	Problem solving skills and strategies applied do not completely address problem/ question.	Does not apply problem solving skills and strategies to provide a solution to the problem/ question.
Conclusions	Accurately identifies well-developed conclusions, implications, and consequences.	Accurately identifies conclusions, implications, and consequences. (PS, CT, C)	Inaccurately identifies conclusions, implications, and consequences.	Does not identify or evaluate any conclusions, implications or consequences.

Adapted from Teaching and Learning Solutions