

**Burrillville High School  
School-Wide Rubric**

Expectation:	1. Acquire, analyze, and evaluate information and ideas to effectively solve problems.
Sub-Expectation	1.1 Acquire and apply knowledge and skills within and across the curriculum
Requirement:	Complete a project in which problem solving skills are used to analyze, evaluate and effectively solve problems.

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>CRITERIA</b>	<b>Exceeds Standard</b>	<b>Meets Standard</b>	<b>Needs More Work</b>	<b>Needs More Instruction</b>
<b>Identifies, clarifies, and describes the issues and the problem.</b>	Consistently articulates an accurate understanding of the scope of the problem and issue(s) involved and identifies the consequences of various solutions.	Articulates an understanding of the scope of the problem and the related issue(s) involved.  (PS, NETS 4, W 2)	Difficulty describing the nature of the problem or the related issue(s) and has limited understanding.	Unable to describe the nature of the problem or the related issue(s).
<b>Locates, organizes, and processes information from a variety of sources.</b>	Consistently locates information and/or data in a variety of conventional and unique sources; accurately analyzes information for the main ideas; and evaluates relevance, accuracy, credibility and bias; organizes and synthesizes information.	Locates information and / or data from a variety of sources; identifies the main ideas; evaluates the usefulness and accuracy of information for relevance, credibility and bias, organizes information.  (CT, NETS 5,)	Difficulty locating information and /or data from a variety of sources, and may struggle to analyze it for relevance, accuracy, credibility and bias.	Cannot locate information and / or data from a variety of sources or cannot analyze information for relevance, credibility and bias.
<b>Utilizes reasoning strategies and thinking skills.</b>	Consistently applies relevant thinking skills in presenting information and thoroughly supports information gathered (e.g. comparing, classifying, abstracting, analyzing, criticizing.	Applies relevant thinking skills in presenting information (e.g. comparing, classifying, abstracting, analyzing, criticizing.  (CT, PS, C, NETS 3)	Difficulty applying relevant thinking skills (e.g. may over simplify the problem, lacks depth of thinking to address problem).	Cannot select or apply relevant thinking skills to the available information.

<p><b>Considers, tests, and justifies solution(s) and conclusion(s).</b></p>	<p>Consistently develops solutions by using all relevant information and bases his/her conclusion on a thorough examination of the evidence, and exploration of reasonable alternatives and an evaluation of possible consequence(s) considered by the student.</p>	<p>Develops a solution based on the analysis of the gathered information; and bases conclusion(s) on the evidence, and refers to other possible consequence(s) considered, if applicable.</p> <p>(CT, PS, R&amp;E, R 5, W 8)</p>	<p>Difficulty developing a solution based upon an analysis of information, and consequently has difficulty basing conclusion(s) on any evidence.</p>	<p>Cannot show how available information was used in support of the solution or that other options were considered in developing the solution.</p>
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Adapted from Teaching and Learning Solutions